Rolling Ridge Elementary Behavior Expectations

	BE RESPECTFUL (How your behavior impacts others)	BE RESPONSIBLE (What you do for personal success)	BE SAFE (Always keep hands, feet, and objects to yourself)
in class by	 following instructions, the first time given. waiting to be called on to speak/get up. demonstrating whole body listening. 	 staying in your seat unless permission is given. using appropriate volume (0,1,2,3) level. collaborating on topic. 	 walking at all times. sitting in chairs properly (feet on the ground). using classroom materials/tools properly.
in line by	 listening for adult instructions. 	 lining up single file. facing forward. maintaining a volume level of 0. 	 facing forward. keeping up with person directly in front of you.
in the restroom by	 keeping eyes to yourself. knocking before entering restroom stall. using volume level 1. throwing away all trash. 	 using paper for cleaning. flushing the toilet after use. pushing dryer once. reporting problems to an adult. 	 walking. opening/closing door gently. washing hands. leaving as soon as you are finished.
in the hallways and quads by	 maintaining a volume level of 0. keeping away from other's property. 	 going directly to your destination. keeping backpacks zipped and hung. 	 always walking. passing through halls/quads without lingering.
at lunch by	 entering the food line entrance at volume level 0. following directions from adults the first time given. using volume 1 or 2 in the MPR. waiting to be dismissed. 	 sitting at your assigned area. cleaning your area. raising your hand and waiting to be excused. throwing trash away. stacking your tray neatly. 	 staying seated while eating. eating your own food. walking directly to playground.
on the playground by	 following directions from adults the first time given. following the posted game rules. demonstrating patience when waiting your turn or after losing. using appropriate playground language (see Behavior Definitions chart). 	 putting class ball bin on your line number. returning all balls in your class ball bin when finished. reporting unwanted or harmful behavior to adult on duty. 	 walking on the blacktop. using equipment, the way it is intended.
at assemblies by	 demonstrating whole body listening (sit up straight, legs crossed, face forward). 	 entering using volume 0. following the directions, the first time. 	 walking in line. listening to instructions. going to your assigned area.
in the library by	 maintaining a volume level of 0. following directions, the first time. 	 taking care of the books. putting books and materials where they belong. returning books on time. 	 sitting in your chair with feet on the ground.
when using computers by	typing quietly.following directions.	 staying on task. using the teacher assigned apps (emails, chats, etc.) only. logging out. 	 staying on teacher assigned apps and websites.
in the office by	 using a voice level of 1. 	 doing the job assigned and return to class. 	• walking directly to and from the office.